

| PROJECT CRITERIA | 100 | 90 | 80 | 70 | 50 | TOTAL |
|----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|-----------|
| PROCEDURE | <p>EXCELLENT The student followed all of the directions for the project and completed 4 sketches for each shape along with a final character. Their project was turned in on time.</p> | <p>STRONG The student followed most of the directions but skipped a few things, they completed less than 4 sketches for each shape. Their project was turned in on time.</p> | <p>GOOD The student followed some directions but forgot or refused to do most of them. They only sketched one shape or completed less than 4 sketches for each shape. Their project was turned in on time or shortly after the due date.</p> | <p>MINIMAL The student followed very little to none of the directions. They did not complete any sketches. Their project was turned in after the due date and they did not turn in all 3 components of the assignment.</p> | The student did not complete the project. | |
| EFFORT | <p>The student showed EXCELLENT level of effort, interest, care, and attention to detail. They participated in class discussion. They added a background for their character and/or supporting details. If finished early, they created a secondary character or started to develop a cast. They were prepared each day with their project and supplies.</p> | <p>The student showed STRONG level of effort, interest, care, and attention to detail. They participated in class discussion. They were prepared each day with their project and supplies.</p> | <p>The student showed GOOD level of effort, interest, care, and attention to detail. They were prepared most days with their project and supplies.</p> | <p>The student showed MINIMAL level of effort, interest, care, and attention to detail. They did not participate in class discussion. They continuously forgot their supplies.</p> | The student did not complete the project. | |
| <i>craftsmanship</i> | <p>EXCELLENT The student's project was beautifully, carefully, & patiently created.</p> | <p>STRONG The student's project was completed carefully but lacks some finishing touches.</p> | <p>GOOD The student could have completed the project with more care; it is somewhat messy.</p> | <p>MINIMAL The student rushed through all work and did not put care into their execution.</p> | The student did not complete the project. | |
| DESIGN | <p>EXCELLENT Student work shows experimentation and development of a unique design. Their work is creative and original. They were able to speak about their design process and the evolution of their final character.</p> | <p>STRONG Student work shows some evidence of experimentation and development of a unique design. Their work is creative and they were able to speak about their design process.</p> | <p>GOOD Student work shows some evidence of experimentation and development of a unique design. Their work is creative but shows influence of another design.</p> | <p>MINIMAL Student work shows no evidence of experimentation and development of a unique design. They either copied teacher examples or another design from a peer or pop culture.</p> | The student did not complete the project. | |
| GRADE | | | | | | 0% |